

Appendix 4

Appeals Form¹

Guidelines for preparing successful appeals: Appeals are granted when they demonstrate that you understood the concept(s) but there was ambiguity in the question or ambiguity in the reading material that caused you to miss the question. In order to successfully appeal an incorrect answer on a GRAT, first identify the ambiguity in either the question or the readings. Then support the appeal by providing an alternative response in the case of an ambiguous question, or refer to the text—including the supporting page reference and text—to describe your disagreement with the correct answer. Appeals will be considered after the classroom session and results will be announced at the next class meeting. NOTE: All team members must participate in the appeal.

Impact of appeals on test scores:

When an appeal is accepted on a question that a group has answered incorrectly:

1. The points missed will be added to
 - the group score of the appealing group.
 - the score of any individual in the appealing group who answered the same as the group.
2. Group member(s) who had the original correct answer will continue to receive credit on the question.

1. Based on the RAP Appeal Form and Instructions provided by the Team-Based Learning Collaborative, available at <http://www.teambasedlearning.org/Default.aspx?pageId=1032387>.

Team Name:

Question Number:

Reason for Appeal: